# Wheelers Lane Primary School

# Nursery Induction Booklet

2026

# Welcome to Wheelers Lane Primary School

A School that: Aims high, Rises to the challenge, Celebrates success

Dear Parents,

We are looking forward to welcoming you and your child to Wheelers Lane Primary School in September. We recognise that starting school can be an anxious time for both children and parents. The aim of this booklet is to provide you with practical information and some useful advice to help make your child's transition into the Nursery as smooth as possible.

As a Nursery we aim:

- To develop a partnership with parents and carers, enabling children to learn at home and at Nursery.
- To provide a safe and stimulating environment which encourages children to be curious, to talk, listen and to share ideas with adults and children.
- To provide a range of learning opportunities which enable children to discuss, think, question and learn.
- To interact with children so they gain knowledge and understanding of the world, of themselves and of others, whilst building a love for lifelong learning

We hope this is the beginning of a very happy and successful time for your child and look forward to working with you as we support your child on their exciting journey into school.

If you have any questions please don't hesitate to get in touch.

Kind Regards

The Nursery Team

Settling Period - Every child is unique and some children will settle quickly while others take longer. The aim of Nursery staff is to ensure your child feels happy, safe and secure without you. On your child's first day your child will need to be accompanied by a parent or carer who will stay with them throughout the session. On your child's second day at Nursery you will be asked to leave for a short while. This will enable staff to observe how well your child copes with being separated from you. Staff will talk to you at this point about how to continue with your child's settling in to Nursery.

Toileting Arrangements - Children develop at different rates and we under- stand this however, we ask that all children should be toilet trained or in the final stages of toileting training when they begin Nursery. We completely understand that children have accidents at this age and the adults will deal with any accidents sensitively. All we require is for your child to have a bag with spare clothes inside and a plastic bag to hold any wet clothes.

## The Curriculum

The EYFS describes Prime Areas of learning as:

Communication and Language which involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and speak and listen in a range of situations.

Physical Development which involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control and movement. Children must also be helped to understand the importance of physical activity and to make healthy choices in relation to food.

Personal, Social and Emotional Development which involves helping children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups and to have confidence in their own abilities.

The curriculum is planned to promote pro-gress in all areas of learning as prime areas and specific areas are all interconnected. All areas of learning are delivered through planned, purposeful play with both child initiated and adult led activi-ties.

# Induction and Settling in.

Induction is an important part of starting Nursery. We aim to ensure that your child's introduction to our Nursery is as stress free as possible. Some children settle straight away, whilst others take longer to get used to their new routine.

Stay and Play - you will be offered an opportunity to come along to some sessions with your child in the half term prior to them starting Nursery. This offers the opportunity for you and your child to familiarise yourselves with staff, children and routines as well as have some fun together.

## The Curriculum

We believe play underpins all development and learning for young chil- dren. It is through play that children develop intellectually, creatively, physically, socially and emotionally.

Within the Nursery we provide a wide range of learning opportunities to enable the children to access a variety of experiences. Our Nursery provi- sion is based on the Early Years Foundation Stage (EYFS), which sets the standards for learning, development and care for children from birth to five. It stresses the importance of providing well-planned experiences based on children's spontaneous play, both indoors and outdoors.

## The Curriculum

The EYFS also talks about Specific Areas of learning. These develop from the prime areas and provide important context for learning. These are:

Literacy which involves encouraging children to link sounds and letters and to begin to read and write.

Mathematics provides children with opportunities to develop and improve their skills in counting, understanding and using numbers; and to describe shapes, spaces and measures.

The World which involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts and Design which involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through art, music, movement, dance, role play and design and technology.

The curriculum is planned to promote progress in all areas of learning as prime areas and specific areas are all interconnected. All areas of learning are delivered through observations, questioning and purposeful play in both child initiated and adult led activities.

# Nursery Hours

Monday 8.30am-3.15pm

Tuesday 8.30am-3.15pm

Wednesday 8.30am-3.15pm

## Home Times:

At home time the children will be called, one at a time, when a member of staff has seen the adult who is responsible for collecting the child. If, for any reason, the arrangements for collecting a child change you must inform, either a member of the Nursery staff, or phone the school office.
We will never let a child go home with someone else without prior consent.

# A typical session in Nursery

8.30 - Children will be met at the door by the staff and encouraged to find their coat peg and hang up their coat. Self register. Children then have a free choice of activities within Nursery.

8.55 - Child initiated learning begins. Staff will observe, question and support children in their own play during this time. Children take the lead in their own learning. During this time small group sessions will al- so take place.

10.15 - Key Worker group time where children will share news, sing Nursery Rhymes or songs, listen to stories, change library books.

10.30 - Child initiated learning continues. 11.20-

Children tidy

11.30-Lunchtime

12.30- Key worker group time-number focus

12.55-Child initiated learning begins. Staff will observe, question and support children in their own play during this time. Children take the lead in their own learning. During this time small group sessions will al- so take place.

2.30-Tidy up time 2.45-Story

time

3.00-children get prepared to go home.